

INCLUSION & INTEGRATION PARTICIPANT PROFILE

To best serve the needs of our participants, we request that the following form be completed for all participants with medical ailments/disabilities or as a program requirement.

A: PARTICIPANT INFORMATION (birth date must be noted if under 18 years of age OR if participant wants to enroll in age specific programming)								
AST NAME FIRST NA					BIRTH DATE (mm/dd/yy) GENDER (M / F / OTHER			
NEW PARTICIPANT DATE PROFILE COMPL	ETED (mm/dd/vv)	EMAIL						
□ Yes □ No								
PRIMARY CONTACT LAST NAME	PRIMARY CONTACT FIRST NAM	E	PHONE #		RELATIONSHIP			
SECONDARY CONTACT LAST NAME	SECONDARY CONTACT FIRST N	JAME	PHONE #		RELATIONSHIP			
EMERGENCY CONTACT LAST NAME	EMERGENCY CONTACT FIRST	NAME	PHONE #		RELATIONSHIP			
B: MEDICAL/ADDITIONAL INFORM	MATION (please complete	the following where	e applicable)					
1. ALLERGIES: Please note that fo	r participants in this categor	y an identification b	pracelet/necklace is recommended.					
Please indicate if the participant has	s non-life threatening a	llergies:						
□								
Places indicate if the participant has	life threatening alloration							
Please indicate if the participant has	s me uneatening allergi	53.						
Peanuts Bee Stings	Other:		Does the participant carry an I	Epi-Pen?		′es □ No		
				•				
2. MEDICAL DIAGNOSIS: Does the individual have a medical	diagnosis? 🗆 Yes	🗆 No						
Does the individual have a medical								
If yes, please describe and provide	any relevant details you	would like to sha	are:					
3. IMPAIRMENT: (please indicate i	if applicable and describ	e condition and v	whether assistance is required	for basic	care)			
□ Visual								
Hearing								
Physical								
Other:								
4. CONDITIONS: (please indicate	if applicable)							
Cardiac Seizure		Diabetes	Asthma					
□ Other: (please explain								
	carry inhaler/ventilator? quency and severity (if a] No					
·								
5. MOBILITY: (please indicate the	participants level of mo	bility)						
□ Walking □ Wheel		Walker	□ Stroller					
□ Crutches □ Wagon		Scooter	□ Other:					
If other, please explain:								
6. Assistive Devices: (please in	dicate any assistive dev	ices used)						
□ Hearing Aids □ Glasse		Helmet	□ Talker					
□ Ear Plugs □ Swim Cap □ Ankle Foot Orthosis (A.F.O) (Please Specify)								
If other, please explain:								
7. PERSONAL CARE: (please indicate the participants comfort with each)								
] Unable Explain:					
-			Unable Explain:					
Lifting 🗌 In	dependent		Unable Explain:					
		•	Unable Explain:					
Basic care assistance:	dependent 🛛 Assis	tance Req E	Unable Explain:					

The personal information on this form is collected under authority of the Municipal Act SO 2001, c. 25. The information will be used to communicate with you regarding program administration and incidents requiring medical assistance. Questions about the collection of personal information should be directed to the Recreation Supervisor, Community Services, Recreation, Integrated Services, 2 Wellington St W, Brampton, ON, L6Y 4R2, 905.874.2705. Please review the City's <u>Privacy Statement</u> for more information. Date revised: 06/01/2021



INCLUSION & INTEGRATION PARTICIPANT PROFILE

To best serve the needs of our participants, we request that the following form be completed for all participants with medical ailments/disabilities or as a program requirement.

PROGRAMS AND A	CTIVITIES (please complete	the following whe	i c applicable)				
1. SOCIALIZATION SKI	LLS:						
Upsets Easily		□ Yes	🗆 No	Explain	L		
	small groups (9 or less)						
	large groups (10 or more)			•			
Enjoys peer interaction		□ Yes					
Has fears & phobias		□ Yes		Explain			
Fearless to dangers		□ Yes					
Focuses during an activ	vity and stays "on task"	□ Yes			·		
Transitions well from or		□ Yes					
	-		=	_,,p.c			
	ILLS: (please indicate if ap			E			
Balance		Assistance	Unable	•			
Walking		Assistance	□ Unable				
Running		Tires Easily	Unable				
Swimming	□ Independent □	Tires Easily	Unable	Explain:	:		
Is a PFD Required?	🗆 Yes 🗆 No	Is th	e participant o	comfortable	in deep water?	es 🗆 With Pf	FD □ No
3. FINE MOTOR SKILL	s: (please indicate the pa	rticipants level o	of mobility)				
Dressing	Independent	Assista	ance 🗆 🛛	Unable	Explain:		
Undressing	□ Independent	Assista	ance 🗆 🛛	Unable	Explain:		
Fastens	□ Independent	Assista	ance 🗆	Unable	Explain:		
Hand Skills (writing cut	tting, etc) Independent	Assista	ance 🗆 🛛	Unable	Explain:		
 4. Communication: My child will understand Get their attention Use words like "First 	, ,	at instructions or sual aids or cue	directions es	🗆 Use ge	res and physical prom estures		ik ASL eye contact
 4. Communication: My child will understand Get their attention Use words like "First 	d you better if you: □ Repea t" and "Then" □ Use vi	at instructions or sual aids or cue	directions es	🗆 Use ge			
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other	d you better if you: Repea t" and "Then" Use vi (please indicate the partic	at instructions or sual aids or cue ipants level of m	directions es nobility)	□ Use ge	estures	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other	d you better if you: Repea t" and "Then" Use vi (please indicate the partici Poor	at instructions or sual aids or cue ipants level of m □ Okay	directions es nobility)	Use ge	estures Explain:	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other	d you better if you: Repea t" and "Then" Use vi (please indicate the partic	at instructions or sual aids or cue ipants level of m	directions es nobility)	Use ge	estures	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other	d you better if you: Repea t" and "Then" Use vi (please indicate the partici Poor	at instructions of sual aids or cue ipants level of m □ Okay □ No	nobility)	Good	estures Explain: Explain:	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other	d you better if you: Repeating to the particle of the particl	at instructions of sual aids or cue ipants level of m □ Okay □ No	r directions es nobility)	Good ort) ategies used	estures Explain: Explain:	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 	d you better if you: Repea t" and "Then" Use vi (please indicate the partic Poor Yes ETTINGS: (please indicate	at instructions of sual aids or cue ipants level of m □ Okay □ No the participants	r directions es nobility)	Good ort) ategies used	estures Explain: Explain: t: t:	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other	d you better if you: Repea t" and "Then" Use vi (please indicate the partic Poor Yes ETTINGS: (please indicate Comfortable Comfortable	at instructions or sual aids or cue ipants level of m □ Okay □ No the participants □ Not Comfo	r directions es nobility)	Good ort) ategies used	estures Explain: Explain:	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 	d you better if you: Repea t" and "Then" Use vi (please indicate the partic Poor Yes ETTINGS: (please indicate Comfortable Comfortable S Comfortable	at instructions of sual aids or cue ipants level of m □ Okay □ No the participants □ Not Comfo □ Not Comfo □ Not Comfo	r directions ss nobility)	Good Good ort) ategies used ategies used	estures Explain: Explain: t: t:	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAGE 	d you better if you: Repeating to the particle of the particl	at instructions of sual aids or cue ipants level of m □ Okay □ No the participants □ Not Comfo □ Not Comfo □ Not Comfo □ Not Comfo	directions	Good Good ort) ategies used ategies used y)	estures Explain: Explain: t: t:	Use	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAGE Distinguishing Marks? 	d you better if you: Repeating to the participation of the participatio	at instructions of sual aids or cue ipants level of m □ Okay □ No the participants □ Not Comfo □ Not Comfo □ Not Comfo □ Not Comfo	r directions es nobility) level of comf rtable Stra rtable Stra rtable Stra following apply Explain	Good ort) ategies used ategies used y)	estures Explain: Explain: t: t: t:		eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAGE 	d you better if you: Repeating to the participation of the participatio	at instructions of sual aids or cue ipants level of m □ Okay □ No the participants □ Not Comfo □ Not Comfo □ Not Comfo □ Not Comfo	r directions es nobility) level of comf rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _	Good ort) ategies used ategies used y)	estures Explain: Explain: t: t:		eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAGE Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? 	d you better if you: Repea t' and "Then" Use vi (please indicate the partice Poor Yes ETTINGS: (please indicate Comfortable Comfortable Comfortable S Comfortable CTERISTICS: (please indicate Yes Yes	at instructions or sual aids or cue ipants level of m □ Okay □ No the participants □ Not Comfo □ Not Comfo	r directions es nobility) level of comf rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _	Good ort) ategies used ategies used y)	estures		eye contact
 COMMUNICATION: My child will understand Get their attention Use words like "First Other Other SENSORY NEEDS: Depth Perception Sensory Oriented Environmental S Outdoors Indoors Loud and Noisy Crowds PERSONAL CHARAGE Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? THERAPIES: (please 	d you better if you: Repea t' and "Then" Use vi (please indicate the partice Poor Yes ETTINGS: (please indicate Comfortable Comfortable Comfortable S Comfortable CTERISTICS: (please indicate Yes Yes Yes Se indicate if any of the foll	at instructions of sual aids or cue ipants level of m □ Okay □ No the participants □ Not Comfo □ Not Comfo	r directions as hobility) level of comf rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _ Explain _	Good Good ort) ategies used ategies used ategies used y)	estures		eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAGE Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? 8. THERAPIES: (pleas) Wilburger Protocol 	d you better if you: Repea t' and "Then" Use vi (please indicate the partice Poor Yes ETTINGS: (please indicate Comfortable Comfortable Comfortable CTERISTICS: (please indicate Yes Yes Yes Se indicate if any of the foll Social Stories	at instructions or sual aids or cue ipants level of m	directions as hobility) level of comf rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _ Explain _	Good ort) ategies used ategies used y) Mod	estures Explain: Explain: t: t: t: tined Eating Plan	Use (eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAGE Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? 8. THERAPIES: (please Wilburger Protocol Head Phones 	d you better if you: Repeating to the particle of the particl	at instructions of sual aids or cue ipants level of m	directions as hobility) level of comfernable Stra rtable Stra rtable Stra following appl Explain _ Explain _ Explain _ Explain _	□ Use ge Good ort) ategies used ategies used ategies used y) □ Mod □ Othe	estures Explain: Explain: : : : dified Eating Plan er:	Use of the second secon	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAO Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? 8. THERAPIES: (pleas) Wilburger Protocol Head Phones 9. SCHOOL / DAY PRO 	d you better if you: Repeating to and "Then" Conservation of the partice of the	at instructions of sual aids or cue ipants level of m	directions as hobility) level of comf rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _ Explain _ Explain _ explain _ Explain _ Explain _ Explain _	Good Good Good Good Good Good Good Good	estures Explain: Explain: t: t: tified Eating Plan er: ts schooling support)	Use of the second secon	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAGE Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? 8. THERAPIES: (please Wilburger Protocol Head Phones 	d you better if you: Repeating to the particle of the particl	at instructions of sual aids or cue ipants level of m	directions as hobility) level of comf rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _ Explain _ Explain _ explain _ Explain _ Explain _ Explain _	Good Good Good Good Good Good Good Good	estures Explain: Explain: : : : dified Eating Plan er:	Use of the second secon	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAC Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? 8. THERAPIES: (pleas) Wilburger Protocol Head Phones 9. SCHOOL / DAY PRC Full-Time School 	d you better if you: Repeating to an arrow of the particular of the part of t	at instructions of sual aids or cue ipants level of m	directions as hobility) level of comf rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _ Explain _ Explain _ Explain _ Explain _ Explain _	Good Good Good Good Good Good Good Good	estures Explain: Explain: t: t: tified Eating Plan er: ts schooling support)	Use of the second secon	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAC Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? 8. THERAPIES: (please Wilburger Protocol Head Phones 9. SCHOOL / DAY PRC Please indicate the level 	d you better if you: Repea t' and "Then" Use vi (please indicate the partici Poor Yes ETTINGS: (please indicate Comfortable Comfortable Comfortable Social Stories Se indicate if any of the foll Social Stories Sensory Diet DGRAM RECREATIONAL INFO Part-Time School el of support the participant	at instructions or sual aids or cue ipants level of m	directions as hobility) level of comf rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _ Explain _ e or Routine: ase indicate th Programs plicable)	Good Good Good Good Good Good Good Good	estures Explain: Explain: t: t: t: tified Eating Plan er: ts schooling support) lain:	Use of the second secon	eye contact
 4. COMMUNICATION: My child will understand Get their attention Use words like "First Other 5. SENSORY NEEDS: Depth Perception Sensory Oriented 6. ENVIRONMENTAL S Outdoors Indoors Loud and Noisy Crowds 7. PERSONAL CHARAC Distinguishing Marks? Repetitive Behaviours? Fetishes / Obsessions? 8. THERAPIES: (please Wilburger Protocol Head Phones 9. SCHOOL / DAY PRC Full-Time School Please indicate the level 1:1 Support 	d you better if you: Repeating to an arrow of the particular of the part of t	at instructions or sual aids or cue ipants level of m	directions as hobility) level of comf rtable Stra rtable Stra rtable Stra rtable Stra following appl Explain _ Explain _ Stra following appl Stra following appl Stra Stra following appl Stra S	Good Good Good Good Good Good Good Good	estures Explain: Explain: t: d: t: t: tified Eating Plan er: ts schooling support) lain: Feeding Support	Use (eye contact

The personal information on this form is collected under authority of the Municipal Act SO 2001, c. 25. The information will be used to communicate with you regarding program administration and incidents requiring medical assistance. Questions about the collection of personal information should be directed to the Recreation Supervisor, Community Services, Recreation, Integrated Services, 2 Wellington St W, Brampton, ON, L6Y 4R2, 905.874.2705. Please review the City's <u>Privacy Statement</u> for more information. Date revised: 06/01/2021



INCLUSION & INTEGRATION PARTICIPANT PROFILE

To best serve the needs of our participants, we request that the following form be completed for all participants with medical ailments/disabilities or as a program requirement.

10. GENERAL INFORMATION / ADDITIONAL INFORMATION: (Please include: favourite foods, activities, strengths, weaknesses etc.)

_	
	HEALTH AND SAFETY (please complete the following mandatory section)

1. Has the participant attended/utilized City of Brampton Inclusion/Integrated services in the past?	□ Yes	🗆 No
2. Does the participant understand physical distancing practices (e.g. can they follow instructions to stay 6ft away etc.)?	□ Yes	🗆 No
3. Is the participant able to practice hand washing routines? If unable, can they use hand sanitizer on their own?	□ Yes	🗆 No
4. Is the participant able to tolerate/wear a face covering for duration of a program (e.g. an entire day)?	□ Yes	🗆 No
5. Does the participant have a tendency to run away or require physical prompting/assistance?	□ Yes	🗆 No
6. Has there been significant behavioral changes in the participant during the past year?	□ Yes	🗆 No

If yes, please explain

E: SUPPORT WORKER INFORMATION (please complete the following where applicable)

1. Will the participant be attending with their own Support Worker?

Yes

No

Please note: Anyone attending as a support worker (including family member/friend), will be required to submit a Vulnerable Sector Police Record Check to the City of Brampton staff. Support Workers must be at least 16 years of age at time of program.

Parent Consent: I agree to participate in the interview process and to provide information that is true and accurate so that City of Brampton staff can gather information for the participant in order to determine the level of support required to be able to participate successfully in recreation programs. As well, I acknowledge and agree that should the participant exhibit violent behaviour towards another participant, program leader or the public the City may undertake a further assessment to determine the participant's ongoing suitability for the program. Should the City, in it's sole discretion, determine that the participant's participation in the program constitutes a substantial health and safety concern in the program, the City reserves the right to request additional assistance to be provided by the family, the removal of the participant from the program and / or deny admittance to the participant to the program in the future. I acknowledge that any support workers I provide to assist the participant must me a minimum of 16 years of age and have a current and satisfactory Vulnerable Sector Police Record Check, to be presented to City of Brampton staff if requested.

Parent/Guardian's Signature

Date (mm/dd/yy)

City of Brampton Staff Signature

Date (mm/dd/yy)

Please email completed forms to inclusionprograms@brampton.ca

The personal information on this form is collected under authority of the Municipal Act SO 2001, c. 25. The information will be used to communicate with you regarding program administration and incidents requiring medical assistance. Questions about the collection of personal information should be directed to the Recreation Supervisor, Community Services, Recreation, Integrated Services, 2 Wellington St W, Brampton, ON, L6Y 4R2, 905.874.2705. Please review the City's <u>Privacy Statement</u> for more information. Date revised: 06/01/2021